

TITLE I COMPLIANCE AGREEMENT—WORK PLAN/TIME LINE—Continued

	Component or measurable outcome	Public Law 103–382	Documentation	Office responsible	Date
E11 .....	<p>* Distribution of a state report card as required under Section 1111 of Title I. State report card must include the following:</p> <ul style="list-style-type: none"> <li>• Disaggregated student achievement results by performance level.</li> <li>• Percent of student not tested</li> <li>• Comparison between annual objectives and actual performance for each student group</li> </ul> <p>All other report card requirements must be met as quickly as possible, consistent with implementation of final assessments. (See E1)</p>		Copy of State Report Card.	Office of Technology and Information Systems.	* Sept. 30, 2002, * Aug. 31, 2003, * Aug. 31, 2004.
E12 .....	<p>* Annual report to the Secretary as described in Section 1111(h)(4).</p> <ul style="list-style-type: none"> <li>• Information on State progress in developing all required academic assessments.</li> <li>• Student achievement data</li> <li>• Disaggregated data on acquisition of English proficiency by LEP (2002–2003).</li> <li>• Number and names of school identified for school improvement, the reason for identification, and measures taken to address achievement problems.</li> <li>• Number of students and schools that participated in public school choice and supplemental services.</li> <li>• Information on quality of teacher and percent of classes taught by highly qualified (2002–2003).</li> </ul>		Part of Annual Title I Performance Report.		* December 2002 and annually thereafter.
F1 .....	Develop a definition of adequate yearly progress that requires continuous improvement toward the goal of all students reaching proficiency and submit to U.S. Department of Education.		Agreed Order Tomblin Committee Agendas PowerPoint Presentations.	Deputy Superintendent ..	December 2002, December 2003, December 2004.
F2 .....	Describe how the State assessments are defined as the primary element in the State's definition of adequate yearly progress for schools and districts and submit to U.S. Department of Education.		See Section F1, Above	Deputy Superintendent ..	December 2002, December 2003, December 2004.
F3 .....	Demonstrate approval of this definition of adequate yearly progress and submit to U.S. Department of Education.		See Section F1, Above Policy 2510, State Board Minutes.	Deputy Superintendent ..	December 2002, December 2003, December 2004.
F4 .....	Clarify how the State defines "full academic year" for including students in determining adequate yearly progress for schools and/or districts and submit to U.S. Department of Education.		Policy 2340, See Section F1, Above.	Assessment and Student Services.	December 2002, December 2003, December 2004.
F5 .....	Document that all students are included in the accountability system including special education students taking the alternate assessment, other special education students, 504 students, and LEP students and submit to U.S. Department of Education.		See Section F1, Above Disaggregation and Participation Report, Policy 2340, See Section D3, Above.	Office of Technology and Information Systems.	December 2002, December 2003, December 2004.