

EOC Comma Practice  
#2 - After Introductory Material

A comma is used to separate introductory material from the rest of the sentence. (If you read it softly aloud, you would probably pause slightly where the comma belongs.)

Example: As we read *Miracle Worker*, take note of how strong willed Helen was.

1. Though deaf and blind Helen never stopped reaching out to connect to the world around her.
2. At first her strong-mindedness was a problem to her family.
3. After Annie Sullivan arrived things didn't improve much at first.
4. You have to remember Annie was as stubborn as Helen and determined to teach her.
5. Since Helen was so spoiled Annie had to begin by setting rules for behavior.
6. Because they pitied Helen so her family wasn't much help at disciplining her.
7. When Annie realized the problem she determined to take Helen away from the family.
8. While alone together Helen and Annie made real progress.
9. However once Helen returned to her family she reverted to her usual bad behavior.
10. In the end Annie won out and Helen learned discipline.

REVIEW

1. Characters in *Miracle Worker* include Annie Helen Captain Keller and James.
2. Dealing with Helen adjusting to Annie and coping with change faced the family.
3. However, the Kellers never gave up believed in Annie controlled their emotions and succeeded.
4. Symbols in the play include keys songs and sunlight.
5. We will read the play do some writing have a seminar and take quizzes.

