



## Romeo and Juliet Timed Writing

Romeo and Juliet have a problem – in fact, several problems. Solution? Write to an advice column, such as Ann Landers, Dear Abby, or Mirabella for some help.

Your task: You are to be either Romeo or Juliet (your choice). The first part of your paper will be a letter written by this person. In the letter, state clearly the problem he or she is asking about. Give as many details as possible, so the advice person will understand the situation. Ask for the advice person's help.

Part two of your paper: You are now the advice columnist. Your task is to answer the letter. Be sure to address fully each issue raised by either Romeo or Juliet, and give your best advice to him or her.

Format: Each part is to be written as a letter, with an opening, (Dear...), and a salutation (Sincerely...)

### Evaluation Standards

A – the A paper will show an in-depth understanding of the problems being addressed. All sides of the problems will be considered – the young person's viewpoint, and also the parents' roles in the situation. The advice given will show mature, careful thought. While spelling and grammar need not be perfect, the writing will flow smoothly and have a maturity of style. Length will, due to the careful content, tend to be two or more sides of the paper.

B – the B paper will show an understanding of the problems being addressed, though perhaps not in as in-depth a fashion as the outstanding A paper. Various viewpoints will be included in the problem section. The advice given will show careful thought. While spelling and grammar need not be perfect, the writing will flow smoothly. Length will, due to the careful content, tend to be two or more sides of the paper.

C – the C paper will be typical of the average high school freshman. The problem section will introduce and develop several issues, and show understanding of those issues. The advice section will be adequate, though lack the maturity and depth of the A or B paper. The writing style will be accomplished, flowing smoothly and reflecting the ability expected of a high school student. Length will tend to be approximately 1-1½ sides of paper.

D – the D paper will be below the typical work of a high school freshman. The problem section will introduce, but not develop, an issue (possibly more than 1), but will not show much insight or understanding of the issue. The advice section will be superficial, lacking thought. Grammar and spelling will contain careless errors. Length will tend to be 1 side of the paper, due to lack of development.

F – the F paper will show little effort, thought or development. Length will be less than one side, due to lack of effort. While better than a zero, the F paper indicates lack of effort and is not expected from this class!

PAPER IS DUE AT THE BELL – PACE YOURSELF CAREFULLY. WATCH YOUR TIME.

Enjoy!