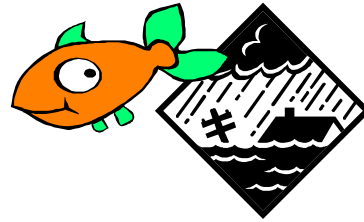


Supplemental material? <http://metalab.unc.edu/schools/rls/garner/index.html>

“I survived Hurricane Floyd”



## LESSON PLANS

SEPT.20 - 24

ENG. 12			ENG. 9
MONDAY	Teacher Work Day	***	Teacher Work Day
TUESDAY (Interims)	<u>Pr. 1 &amp; 3</u> – A Study in Essays Continue Work on <i>Jekyll &amp; Hyde</i> <u>Pr. 6</u> – Part III Quiz – Heart Begin <i>Jekyll &amp; Hyde</i> Text And Reader’s Guide. Hmwk: Part I (pg. 1 through 17) Reader’s Guides due Thursday!	***	Review Time - Vocabulary  <b>Cumulative Voc. Test</b>  CONTINUE READING CH. 22 to END!
WEDNESDAY	Critical Viewing – <i>Jekyll &amp; Hyde</i> Study of techniques used	***	Journal – Thoughts on a Hurricane  Critical Viewing - Mockingbird
THURSDAY	Turn in Reader’s Guide Part I Receive Reader’s Guide for Part II Go over Part I of <i>Jekyll &amp; Hyde</i>	***	Copy Notes Ch. 22 to end  Discuss Notes  <b>MOCKINGBIRD TEST NEXT TUESDAY! GET NOTES IN ORDER!</b>
FRIDAY	<i>Jekyll &amp; Hyde</i> Quiz Part I If time: The College Essay	***	Seminar: “Stars on Thars”  Pre-viewing Work Viewing of Video Formal discussion (graded)

