

National Board



FOR PROFESSIONAL TEACHING STANDARDS™

P.O. Box 839959, San Antonio, Texas 78283-3959 ☎ (800)532-1813 *phone* ☎ (210)921-8861 *fax*

CANDIDATE SCORE REPORT

In the past year you participated in the National Board Certification® assessment process. In this folder are the scores that you obtained for each portfolio entry, each assessment center exercise, and your total score. Please review both the score report and the information in the scoring guide in order to understand fully the score you obtained on each entry and exercise, and your total score.

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November 15, 1999

C00113177
AYA/ELA 1999

Sandra L. Still
1413 Kenbrook Drive
Garner, NC 27529

Dear Sandra L. Still:

Congratulations!

I am pleased to inform you that your performance met the standard for National Board Certification set by the board of directors of the National Board for Professional Teaching Standards (NBPTS). You are a National Board Certified Teacher. Please accept my personal congratulations on your achievement.

To achieve National Board Certification a candidate must earn a total scaled score that equals or exceeds 275. Your total scaled score, exercise scores and weighted exercise scores are shown on the attached score report. The enclosed scoring guide and the *Handbook on National Board Certification*, explain the scoring procedures in detail. I encourage you to read these reference materials and the text on the back of the score report carefully. This information is intended to help you understand the criteria used to score your responses and to help you describe to others the high and rigorous standards that define the National Board Certification process.

NBPTS will announce the results of the assessment to the public in the next few days and we will add your name to the NBPTS Web site. I am confident that this achievement marks the beginning of a long and productive relationship between you and NBPTS. In virtually every case, achieving National Board Certification signals the start of a new, exciting phase in a teacher's professional life. As a National Board Certified Teacher, you have the opportunity to play an active role in charting the future of American education.

You can expect to be sought out by candidates, administrators, media, education organizations and professional associations for your insights on the certification process and other education issues. To help you generate local publicity, NBPTS will provide a generic press release in a separate mailing. We will also ask you to complete a questionnaire so that we have the most accurate information to include on your certificate. The certificate, a symbol of your accomplishment and the status you have achieved, should reach you about six weeks later. We hope you will display it with pride.

On behalf of the NBPTS board of directors and staff, I extend our best wishes for your continued success.

With warm regards,

Betty Castor
President

National Board



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Candidate ID Number: C00113177

Adolescence and Young Adulthood/English Language Arts 1998-99

To achieve National Board Certification as an Adolescence and Young Adulthood/English Language Arts (AYA/ELA) teacher, a candidate must earn a total scaled score on the assessment that equals or exceeds 275.

Your performance on each of the ten exercises (portfolio entries and assessment center exercises) of the AYA/ELA assessment was scored by one or more assessors. Please refer to the enclosed *Scoring Guide* for details. Each assessor used a scale that ranged from a minimum possible score of (1-) to a maximum possible score of (4+). For purposes of deriving the raw exercise score, scores on the (1-) to (4+) scale were converted to values between (0.75) and (4.25). Your raw score on each of the ten AYA/ELA exercises is given in the table below. Your raw score on each exercise was then multiplied by a weight. The weighted scaled scores were then summed to compute a total scaled score, and a uniform constant (12 points) was added. The weights assigned to each exercise were determined through a rigorous process, which is briefly described on the reverse side of this score report. The table below shows how your total scaled score was computed.

Entry or Exercise Name	Raw Exercise Score (RES)	Weight (W)	Weighted Scaled Score (RES x W)
Analysis of Student Response to Text	2.875	15	43.12
Analysis of Student Writing	2.875	15	43.12
Instructional Analysis: Whole Class Disc	4.000	15	60.00
Instructional Analysis: Small Groups	4.000	15	60.00
Doc Accom: Collab in the Prof Comm	3.125	4	12.50
Doc Accom: Outreach to Families + Comm	2.500	4	10.00
Teaching Literature	4.000	8	32.00
Teaching Writing	3.125	8	25.00
Language Study	3.500	8	28.00
Selecting Texts	4.000	8	32.00

NOTE: NS = Not Scorable

Sum of Scaled Scores =	346
Uniform Constant =	12
TOTAL SCALED SCORE =	358

Your total scaled score is: **358**

All candidates whose total weighted scaled scores sum to less than 275 are eligible to resubmit any individual entry in the portfolio or retake any exercise from the assessment center on which they achieved an average raw exercise score of less than 2.75. (Please note that the Sum of Scaled Scores has been rounded to the nearest whole number.) If you are eligible, those exercises of the assessment that you may resubmit or retake are marked with an asterisk(*) in the table above. A full explanation of how you can take advantage of this option is contained in the *Handbook on National Board Certification*, which is included in this envelope.

The weights for each exercise in the National Board assessment were set by a panel of teachers who participated in the development of the assessment and scoring system. In arriving at the weighting decision, the panelists considered the content of the assessment as a whole, the nature of the evidence available from each exercise of the assessment, the nature of inferences about a candidate's practice that would be possible based on this evidence, the authenticity of the tasks, and the breadth and depth of the relevant standards assessed by each component.

The standard for certification was determined by the National Board for Professional Teaching Standards Board of Directors, who considered as part of their decision the judgments made by the teachers who served as assessors, the experience gained in prior National Board decisions, and the vision of the National Board for promoting accomplished teaching.

For information about the National Board for Professional Teaching Standards scoring system and the rubrics for the portfolio entries and assessment center exercises, please refer to the scoring guide that you received in your portfolio box or that is enclosed with this score report. We strongly recommend that you read this information carefully.